

**Kennedy Middle School
School Improvement Team
April 25, 2024**

I. Attendance: Ms. Anderson, Ms. Cafero, Ms. Goodrum, Ms. Mateen, Ms. Curns, Ms. Johnson-Ritchey, Ms. Allen, Ms. Spontak, Ms. Reaves, and Ms. Luqmaan

II. Current Enrollment:

6th- 338 7th- 316 8th- 330 Males- 523 Females- 461 All- 984

Hispanic- 42.3%
African American- 39.6%
White- 7.1%
Asian- 6.3%
Two or More- 4.3%
American Indian- .2%
Pacific Islander- .2%
Students with Disabilities (SWD)- 12.8%
Academically or Intellectually Gifted (AIG)- 7.3%
Multilingual Learners (ML)- 22.1%
Students with 504s- 3.3%
McKinney-Vento- 2.9%

Announcements:

4/25: Track Meet Home
4/29: Baseball/Soccer Game Away
5/1: Baseball/Soccer Game Home
5/2: Track Meet Away
5/4: CMS Spring Career Fair
5/6: Baseball/Soccer Home
5/7-5/8: Progress Reports
5/8: Track Meet Away
5/15: Band & Orchestra Concert
5/16: Dance Performance
5/17-5/19: PowerSchool Maintenance Weekend
5/23: Theater Performance

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. **4 resolved incidents**

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

Lead Updates:

Technology/Dewalt-

23 devices currently in the warehouse: 18 students without ; 14 are just waiting on payments.

Athletics/Goodrum-

End of the season is coming up. Before school is out, I am trying to fill as many coaching positions as possible for next week. After the last home game on the 6th, inventory will begin.

MTSS Update/Curns- We are currently using MTSS to analyze standards from the Spring MAP test and Benchmark test to reloop standards in class that students need the most help to improve.

Science/Anderson-

6th Grade- We are currently testing on the Ecosystems unit. We will begin our new unit on Earth and Space next week. We will continue this unit until the end of school.

7th Grade- We are on the Forces, Motion, and Energy unit. There is a test scheduled next Friday on Lesson 1-4. After the test, we will complete the remaining unit on Kinetic energy and circuits.

8th Grade-In May/June, we will be focusing on EOG Review where students will be re-learning all of the units from this year. We will have three quizzes during EOG Review (Earth, Life & Physical) which will allow students to see their growth and see which concepts they still need to revisit before the actual EOG. Lastly, students will end the year off with a project where they reflect on their time in middle school and prepare for high school.

Social Studies/Cafero-

6th: We are currently finishing up the Middle Ages. A test is coming up and then they will work on a unit on Islam.

7th: We are on the Cold War and then moving on to Modern Global Issues

8th: We are currently on the Cold War and then moving into the Civil War.

ELA/Mateen-

6th: We are starting the Hidden Figures novel with complementary informational texts. We are focusing on claim, perspective, and citing textual evidence. Students will research a remarkable woman from space as their final project.

7th: We are halfway through Unit 1 of Module 4. Students have been viewing a film called "A Plastic Ocean" and analyzing the various argumentative claims within it. Students took the mid-unit yesterday. Now, they are moving on to an informational text called *Trash Vortex*, and students will read and analyze the text for the main idea and author's purpose.

8th: Students are wrapping up their final unit revolving around the text *Farewell to Manzanar*. They will have a Mid-Unit test next Friday on author's methods, figurative language, text evidence, and connections and distinctions found within the text, text evidence, author's methods, and figurative language. After that, students are going to work through test prep by practicing test taking skills, and looking at poetry as well as drama/plays

Math/Johnson-Ritchey-

We are at the point in the year where we are wrapping up with new content and beginning to review for EOGs. This year we are focusing our review by analyzing our benchmark data to ensure that we are reviewing standards that have not yet been mastered by our students rather than trying to review every topic previously covered.

6th grade classes will be finishing up their last unit this week and will begin targeted review next week. Data indicates that proportional relationships and solving equations and inequalities are focus areas for our 6th grade students. 6th grade honors will be supplementing their EOG review to include additional 7th grade standards and skills.

7th grade classes will finish up their last unit (Statistics and Probability) around May 12th. Our 7th grade math classes have begun EOG review by doing flexible grouping on Fridays. This began April 12. Flexible grouping involves the teacher that has the strongest data for a particular standard reteaching the skills within that standard to all the math classes on a rotation. Once the unit is finished, our 7th grade students will engage in targeted review daily.

8th grade classes are wrapping up their unit on Scientific Notation and Laws of Exponents this week and will move to their last unit (Pythagorean Theorem) and will finish that around May 10. EOG review started in our math lab the week of 4/15. Currently students are working on a project that reviews Units 1 - 3, as well as receiving differentiated small group instruction that supports what they are currently learning and reviews standards that are not yet mastered.

SIP Indicators Review

A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions-

264 students were on Honor Roll for Q3

The End of Year Testing window is 5/24-6/7/24

Current vacancies for 2024-2025 is ELA, Math, ESL, and EC Assistant for Extensions

VI. Next Meeting- 05/23/2024